



Medical Communication

1. Imprint	
Faculty name:	2nd Faculty of Medicine
Education program (<i>field of study, level and educational profile, form of studies, e.g., Public Health, 1st level studies, practical profile, full time</i>):	English Division, 1 st level studies, practical profile, full time
Academic year:	2019/2020
Module/subject name:	Medical Communication
Subject code (<i>from the Pensum system</i>):	45755
Educational units:	Department of Medical Psychology & Medical Communication ul. Litewska 14/16 00-575 Warszawa Tel. +48 22 116 92 11
Head of the unit/s:	Professor Krzysztof Owczarek, MA, PhD
Study year (<i>the year during which the respective subject is taught</i>):	III
Study semester (<i>the semester during which the respective subject is taught</i>):	1 st semester
Module/subject type (<i>basic, corresponding to the field of study, optional</i>):	Basic
Teachers (<i>names and surnames and degrees of all academic teachers of respective subjects</i>):	Magdalena Łazarewicz, MA, PhD Marta Rządkiwicz, MA, PhD Joanna Chylińska, MA, PhD Urszula Ziętałowicz, MA Jakub Związek, MA
ERASMUS YES/NO (<i>Is the subject available for students under the ERASMUS programme?</i>):	Yes (max. 2 per seminar group)
A person responsible for the syllabus (<i>a person to which all comments to the syllabus should be reported</i>):	Magdalena Łazarewicz, MA, PhD magdalena.lazarewicz@wum.edu.pl
Number of ECTS credits:	1

2. Educational goals and aims		
<ol style="list-style-type: none"> 1. The aim of the course is to provide students with opportunity to develop skills in building proper doctor-patient relationship through medical communication, as well as to increase awareness of the student's own communication style. 2. To improve skills in nonverbal communication during conducting a consult (to raise awareness of student's own non-verbal behaviours and sensitivity to nonverbal cues from a patient) 3. To improve skills in verbal communication during a consult - active listening: discovering patient's perspective, collecting and passing information (including bad news) and including the patient into treatment process and making decisions regarding treatment. 4. To provide practice in applying basic motivational and supportive interventions 5. To provide practice in group work: delivering and receiving constructive feedback information 6. To increase empathy by experiencing the role of a patient in a safe learning environment. 		
3. Initial requirements		
<i>None</i>		
4. Learning outcomes corresponding to the subject		
A list of course learning outcomes		
Symbol of course learning outcomes	Description of course learning outcomes	The reference to programme learning outcomes (number)
U1	<i>In the whole therapeutic process, the student includes patient's subjective needs and expectations resulting from socio-cultural background</i>	D.U01
U2	<i>Student recognizes signs of risk and auto destructive behaviours and reacts to them accordingly</i>	D.U02
U3	<i>Student chooses treatment which minimizes social consequences of the disease for the patient</i>	D.U03
U4	<i>Student builds the atmosphere of trust during the treatment process</i>	D.U04
U5	<i>Student conducts the consult with the patient with the use of active listening skills and empathy, and talks to the patient about his life situation</i>	D.U05
U6	<i>Student informs the patient about the goal, progress and possible risks of suggested diagnostic and treatment methods</i>	D.U06
U7	<i>Student passes bad news to the patient and his/her family</i>	D.U07
U8	<i>Student passes recommendations and information on health promoting lifestyle</i>	D.U08
U9	<i>Student applies basic psychological motivational and supportive interventions</i>	D.U10
U10	<i>Student communicates with the team, sharing constructive feedback and support</i>	D.U11

5. Forms of classes			
<i>Form</i>	<i>Number of hours</i>	<i>Number of groups</i>	
<i>Lecture</i>	-	-	
<i>Seminar</i>	-	-	
<i>Practical classes</i>	10	8	
6. Subject topics and educational contents			
C1, C2, C3 – Practical classes 1-3: Practical exercises of the use of psychological knowledge and communication skills for solving problems in medical practice (based on role-playing exercises). Learning outcomes: U1-U10			
7. Methods of verification of learning outcomes			
Learning outcome corresponding to the subject (symbol)	Forms of classes (symbol)	Methods of verification of a learning outcome	Credit receiving criteria
U1-U10	Practical classes (C)	Active participation in two role-playing exercises and preparation of an essay	Attendance Minimal acceptable level of performance on the learning outcome
8. Evaluation criteria			
Form of receiving credit in a subject:			
Grade		criteria	
2.0 (failed)			
3.0 (satisfactory)			
3.5 (rather good)			
4.0 (good)			
4.5 (more than good)			
5.0 (very good)			
9. Literature			
Obligatory literature:			
1. PDF materials provided by the teacher during the course.			
Supplementary literature:			
1. Cole, S., Bird, J. & Weiner, J.S.(2014). Medical Interview. Elsevier.			
2. Silverman, J., Kurtz, S, Draper J (2008) Skills for Communicating with Patients. Radcliffe Publishing.			
3. Desmond J, Copeland LR (2000) Communicating with Today's Patients. Jossey-Bass. A Wiley Imprint.			
4. Gordon T, Edwards WS (1997) Making the Patient Your Partner. Auburn House.			

10. ECTS credits calculation		
<i>Form of activity</i>	<i>Number of hours</i>	<i>Number of ECTS credits</i>
Direct hours with an academic teacher:		
Lectures	-	-
Seminars	-	-
Practical classes	10	0,5
Student's independent work (<i>examples of the form of work</i>):		
Student's preparation for a seminar	-	
Student's preparation for a class	5	0,25
Preparation for obtaining credits	5	0,25
Other (please specify)		
SUM	20	1
11. Additional Information		
<p>Attendance: The class is intended as practical and is based on experiential learning. The outcomes of that process are strongly related to active participation in all in-class activities, therefore attendance is mandatory. In case of unexpected circumstances conflicting with participation, students should notify the teacher as soon as possible to establish the way of covering the absence (if applicable). Change of subgroups is possible only after consulting the teacher in advance.</p> <p>Students are expected to come to the class on time and participate actively. Being late for over 15 minutes counts as an absence. Recurring tardiness will result in additional work – an essay or short review of literature (based on the decision of the teacher, depending on the missed material).</p> <p>To provide good learning environment for everyone, students are requested to turn off any electronic devices that might disturb the class.</p> <p>Role-playing: The classes are based on role-playing exercises and each student is required to participate in two role-playing scenes: once as a doctor and once as a patient. Scenarios are delivered to students prior to the class.</p> <p>Essay To complete the course students are required to write an essay, which presents reflections regarding communication process during the role-play. The paper should be delivered to the teacher within a week from the last class. Detailed guidelines for this task will be provided and discussed during the course.</p> <p>Department of Medical Psychology & Medical Communication ul. Litewska 14/16, 00-575 Warszawa Tel. +48 22 116 92 11</p>		

Contact information to the course coordinator:

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The Department of Medical Psychology and Medical Communication runs the Psychological Students Science Club "Psyche" (in English) (contact information: magdalena.lazarewicz@wum.edu.pl).

Signature of the Head of the Unit

Signature of the person responsible for the syllabus