



Knowing Humans – greatest psychological experiments

(8 weeks from 1.03, 5.15pm, 14 Litewska Street, room -103)

1. IMPRINT	
Academic Year	2021/2022
Department	Faculty of Medicine
Field of study	Medicine
Main scientific discipline <i>(in accord with appendix to the Regulation of Minister of Science and Higher education from 26th of July 2019)</i>	Medical Sciences
Study Profile <i>(general academic / practical)</i>	General Academic
Level of studies <i>(1st level / 2nd level / uniform MSc)</i>	Uniform MSs
Form of studies	Full-time studies
Type of module / course <i>(obligatory / non-compulsory)</i>	Non-compulsory
Form of verification of learning outcomes <i>(exam / completion)</i>	Credit
Educational Unit / Educational Units <i>(and address / addresses of unit / units)</i>	Department of Health Psychology ul. Litewska 14/16, 00-575 Warszawa Tel. +48 22 116 92 11 zpikm@wum.edu.pl

Head of Educational Unit / Heads of Educational Units	Professor Dorota Włodarczyk, MA, PhD
Course coordinator (title, First Name, Last Name, contact)	Magdalena Łazarewicz, MA, PhD magdalena.lazarewicz@wum.edu.pl
Person responsible for syllabus (First name, Last Name and contact for the person to whom any objections concerning syllabus should be reported)	Magdalena Łazarewicz, MA, PhD magdalena.lazarewicz@wum.edu.pl
Teachers	Magdalena Łazarewicz, MA, PhD

2. BASIC INFORMATION

Year and semester of studies	I-VI, 1 st semester	Number of ECTS credits	2.00
FORMS OF CLASSES		Number of hours	ECTS credits calculation
Contacting hours with academic teacher			
Lecture (L)		-	-
Seminar (S)		30	1.5
Discussions (D)		-	-
e-learning (e-L)		-	-
Practical classes (PC)		-	-
Work placement (WP)		-	-
Unassisted student's work			
Preparation for classes and completions		15	0.5

3. COURSE OBJECTIVES

O1	The aim of this class is to broaden students' knowledge and deepen their understanding of the mechanisms of human functioning through a thorough discussion of specific psychological experiments addressing different aspects of human functioning.
O2	A number of controversial experiments will be discussed to serve as a basis for a discussion on ethics in experiments on humans and the meaning of "being human".

4. STANDARDS OF LEARNING – DETAILED DESCRIPTION OF EFFECTS OF LEARNING (concerns fields of study regulated by the Regulation of Minister of Science and Higher Education from 26 of July 2019; does not apply to other fields of study)

<p>Code and number of effect of learning in accordance with standards of learning (in accordance with appendix to the Regulation of Minister of Science and Higher education from 26th of July 2019)</p>	<p>Effects in time</p>
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Knowledge – Graduate* knows and understands:

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Skills– Graduate* is able to:

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* In appendix to the Regulation of Minister of Science and Higher education from 26th of July 2019 „graduate”, not student is mentioned.

5. ADDITIONAL EFFECTS OF LEARNING (non-compulsory)

<p>Number of effect of learning</p>	<p>Effects of learning i time</p>
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Knowledge – Graduate knows and understands:

K1	the selected social psychology experiments and has basic understanding of human nature and the nature of evil.
K2	human functioning in a group, group roles and dynamics, obedience, stereotyping and conformity.
K3	selected experiments and theories on functioning of human memory and cognitive processes
K4	the basis of human happiness.
K5	the methodology of social psychology experiments, ethics of experiments with human subjects.

Skills– Graduate is able to:

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Social Competencies – Graduate is ready for:

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6. CLASSES		
Form of class	Class contents	Effects of Learning
S	S1 - Seminar 1 - What happened in Abu Ghraib? Part 1 Stanford prison experiment (P. Zimbardo) and BBC Prison Study (A. Haslam and S. Reicher)	K1, K2, K5
	S2 - Seminar 2 - What happened in Abu Ghraib? Part 2 Obedience and authority (S. Milgram); Brown eyes-blue eyes (J. Elliot); The Pygmalion effect and the Golem Effect (R. Rosenthal), The third wave	K1, K2, K5
	S3 - Seminar 3 - Why hasn't anyone helped Kitty Genovese? The bystander effect (B. Latane and J. Harley) and Conformity (S. Asch)	K1, K2, K5
	S4 - Seminar 4 - Being a part of a grup Group dynamics & group roles	K1, K2, K5
	S5 - Seminar 5 – How we think and what makes us happy? Heuristics (Kahneman), Cognitive dissonance (L. Festinger), How much do we remember? (E.Lotus). The basis of Happiness (review of the studies on the basis of prof. Laurie Santos research). On being sane in insane places - hospital experiment by D. Rosenhan, what does it meant to be normal? Norms and stereotypes.	K3, K4, K5
	S6 – S8 - Seminars 6 to 8 - Student presentations.	K1-K5

7. LITERATURE	
Obligatory	
PDF materials provided by the teacher during the course	
Supplementary	
<ol style="list-style-type: none"> Gerrig, R. J., Zimbardo, P. G. et al. (2014) Psychology and Life, 19th Edition. PEARSON. Zimbardo, P. G. (2008) The Lucifer Effect. How good people turn evil. RIDER. 	

8. VERIFYING THE EFFECT OF LEARNING		
Code of the course effect of learning	Ways of verifying the effect of learning	Completion criterion
K1-K5	Active participation in all discussions and exercises during classes	Minimal acceptable level of performance; Presence at min. 7 out of 8 classes.
K1-K4	Preparation of a presentation on a selected psychological experiment including selection of material, thorough theoretical/literature review, good selection of visual materials, quality of demonstration, conducting discussion.	Minimal acceptable level of performance

9. ADDITIONAL INFORMATION (information essential for the course instructor that are not included in the other part of the course syllabus
e.g. if the course is related to scientific research, detailed description of, information about the Science Club)

It is an 8 week course beginning on 1.03.2022 (Tuesday) at 5:15pm. **The first class lasts longer** (5:15pm-8:30pm) due to watching a long video material. The rest of the classes finish at 8pm.

**All classes take place in the Department of Medical Psychology and Medical Communication
ul. Litewska 14/16, room -103 (level „-1”).**

Attendance: one absence is accepted. Class late-coming is generally not tolerated. Being late for over 15 minutes counts as an absence. Recurring shorter late-coming is a basis for additional work: a short presentation or a report (depending on the missed material).

To provide good learning environment for everyone, students are requested to turn off electronic devices that might disturb the class.

Active participation in exercises and discussions is expected.

Assignment: Preparation of a presentation on a selected psycho-social experiment (presentations on classes 6-8).

Maximum 24 students are accepted to the course.

Contact information to the coordinator of all ED courses run by the Department of Health Psychology:

Magdalena Łazarewicz, MA, PhD

magdalena.lazarewicz@wum.edu.pl

The Department of Health Psychology runs the Psychological Students Science Club “Psyche” (in English) (contact information: magdalena.lazarewicz@wum.edu.pl).