



## Medical Psychology part II

<b>1. IMPRINT</b>	
<b>Academic Year</b>	2020/2021
<b>Department</b>	Faculty of Dental Medicine
<b>Field of study</b>	Medicine
<b>Main scientific discipline</b> <i>(in accord with appendix to the Regulation of Minister of Science and Higher education from 26th of July 2019)</i>	<b>Medical Sciences</b>
<b>Study Profile</b> <i>(general academic / practical)</i>	Practical
<b>Level of studies</b> <i>(1<sup>st</sup> level / 2<sup>nd</sup> level / uniform MSc)</i>	Uniform MSs
<b>Form of studies</b>	<b>Full-time studies</b>
<b>Type of module / course</b> <i>(obligatory / non-compulsory)</i>	<b>Obligatory</b>
<b>Form of verification of learning outcomes</b> <i>(exam / completion)</i>	<b>Completion / Grade</b>
<b>Educational Unit / Educational Units</b> <i>(and address / addresses of unit / units)</i>	Department of Medical Psychology & Medical Communication ul. Litewska 14/16, 00-575 Warszawa Tel. +48 22 116 92 11 <a href="mailto:zpikm@wum.edu.pl">zpikm@wum.edu.pl</a> <a href="http://www.zpikm.wum.edu.pl">www.zpikm.wum.edu.pl</a>

<b>Head of Educational Unit / Heads of Educational Units</b>	Professor Krzysztof Owczarek, MA, PhD Dorota Włodarczyk, MA, PhD (Acting Head of the Department)
<b>Course coordinator</b> (title, First Name, Last Name, contact)	Magdalena Łazarewicz, MA, PhD magdalena.lazarewicz@wum.edu.pl
<b>Person responsible for syllabus</b> (First name, Last Name and contact for the person to whom any objections concerning syllabus should be reported)	Magdalena Łazarewicz, MA, PhD magdalena.lazarewicz@wum.edu.pl
<b>Teachers</b>	Magdalena Łazarewicz, MA, PhD

## 2. BASIC INFORMATION

<b>Year and semester of studies</b>	III, 5th semester	<b>Number of ECTS credits</b>	0.75
<b>FORMS OF CLASSES</b>		<b>Number of hours</b>	<b>ECTS credits calculation</b>
<b>Contacting hours with academic teacher</b>			
Lecture (L)		-	-
Seminar (S)		3	0.25
Discussions (D)		12	0.75
e-learning (e-L)		-	-
Practical classes (PC)		-	-
Work placement (WP)		-	-
<b>Unassisted student's work</b>			
Preparation for classes and completions		20	0.5

## 3. COURSE OBJECTIVES

O1	During the course student acquires knowledge and skills in the field of psychological aspects of collecting medical history
O2	Familiarizing students with principles / protocol of communication with the patient in the dental office, including psychosocial factors
O3	The student acquires knowledge and skills on building a good relationship with the patient. He understands why good communication an important element of the therapeutic process is
O4	The student develops knowledge and skills in non-verbal and verbal communication (greeting the patient, showing respect, gestures, body posture, listening, asking questions, paraphrase, clarification, summary of language, patient language, conversation about the patient's expectations, information transfer, etc. )

O5	The student understands what empathy is and can show it
O6	Development of skills of interviewing the patient, talking about the patient's expectations, , providing information and treatment planning

**4. STANDARDS OF LEARNING – DETAILED DESCRIPTION OF EFFECTS OF LEARNING** *(concerns fields of study regulated by the Regulation of Minister of Science and Higher Education from 26 of July 2019; does not apply to other fields of study)*

<p><b>Code and number of effect of learning in accordance with standards of learning</b> <i>(in accordance with appendix to the Regulation of Minister of Science and Higher education from 26th of July 2019)</i></p>	<p><b>Effects in time</b></p>
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**Knowledge – Graduate\* knows and understands:**

D.W4	meaning of verbal and nonverbal communication with dental patient
G.W36	the judicial aspects of human ethology

**Skills– Graduate\* is able to:**

D.U1	recognize the subjective needs and expectations of the patient resulting from socio-cultural conditions.
D.U2	react to the signs of risk and destructive behaviours
D.U3	choose such treatment that minimizes the social consequences for the patient.
D.U4	builds a trustful atmosphere during medical interview.
D.U5	Undertakes activities aimed at improving the quality of life of the patient and prevents its deterioration.
D.U6	Conducts a conversation with an adult patient, child and family using the technique of active listening and expressing empathy.
D.U8	applies basic psychological motivational and support interventions
D.U12	Communication with the patient respecting their rights to personal data protection, intimacy rights, the right to information on health, the right to express consent or withdrawal from treatment.

*\* In appendix to the Regulation of Minister of Science and Higher education from 26th of July 2019 „graduate”, not student is mentioned.*

**5. ADDITIONAL EFFECTS OF LEARNING** *(non-compulsory)*

<b>Number of effect of learning</b>	<b>Effects of learning in time</b>
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**Knowledge – Graduate knows and understands:**

W1	-
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<b>Skills– Graduate is able to:</b>	
U1	The student can apply the basic techniques of assertive behavior in working with the patient.
<b>Social Competencies – Graduate is ready for:</b>	
SC1	-

<b>6. CLASSES</b>		
<b>Form of class</b>	<b>Class contents</b>	<b>Effects of Learning</b>
Seminar	Discussing the principles of communication and building patient dentist relations. Conducting a conversation with the patient taking into account psychosocial factors. Expressing Empathy. Calgary-Cambridge and EMPATIA protocol. Introduction to psycho-medical diagnosis and diagnosis- The scope of psychometric diagnosis, physician-patient relationship	D.W4, G.W36, D.U1, D.U6
Practicals	<p>Practical 1 and 2. Verbal and non-verbal communication. Basic skills of conducting an interview -. Coping with emotions. Showing empathy. Communicating information about health. Establishing a treatment plan and acquiring informed consent. Medical errors and treatment failures.</p> <p>Practical 3 and 4 - Basic communication and intelligence skills - Role playing exercises and other communication tasks related to such topics as: establishing contact with the patient, initial interview, working with the patient with anxiety, discussing recommendations, assertiveness, working with the patient guardian of a pediatric patient. Patient's health education and motivation to change health behaviors. Recognition of own resources and deficits in the field of communication</p>	<p>G.W36, D.U1, D.U3, D.U4, D.U6, D.U8</p> <p>D.U1- D.U6, D.U8, D.U12, U1</p>

<b>7. LITERATURE</b>
<b>Obligatory</b>
PDF materials provided by the teacher during the course
<b>Supplementary</b>
<ol style="list-style-type: none"> <li>Cole, S., Bird, J. &amp; Weiner, J.S.(2014). <i>Medical Interview</i>. Elsevier.</li> <li>Silverman, J., Kurtz, S, Draper J (2008) <i>Skills for Communicating with Patients</i>. Radcliffe Publishing.</li> <li>Mostofsky D. I. &amp; Fortune F. (2013). <i>Behavioral Dentistry</i>, 2nd Edition. Wiley-Blackwell.</li> <li>Ayer W. Jr (2005). <i>Psychology and Dentistry: Mental Health Aspects of Patient Care</i>. Routledge.</li> <li>Bochner S. (2011). <i>The Psychology of the Dentist-Patient Relationship (Contributions to Psychology and Medicine)</i>. Springer.</li> <li>Sugnani S.O (2011). <i>Developmental Child Psychology- Implications in paediatric dentistry</i>. LAP LAMBERT Academic Publishing.</li> </ol>
The above textbooks are available for short rental from the Department of Medical Psychology library (single copies).

<b>8. VERIFYING THE EFFECT OF LEARNING</b>		
<b>Code of the course effect of learning</b>	<b>Ways of verifying the effect of learning</b>	<b>Completion criterion</b>

D.W4, G.W36, D.U1, D.U6	Short test from the seminar (MCQ, pairing, short open question) (max. 10p)	Min. 55%
D.W4, G.W36, D.U1- D.U6, D.U8, D.U12, U1	Active participation in classes (max. 10p) Preparation and participation in the role-playing exercise (max. 35p) Essay regarding the role played scenario (max. 10p).	Min. 55%

**9. ADDITIONAL INFORMATION** (*information essential for the course instructor that are not included in the other part of the course syllabus e.g. if the course is related to scientific research, detailed description of, information about the Science Club*)

Attendance: Attendance at the seminars and practicals is mandatory. Coming late for class is generally not tolerated. Being late for over 15 minutes counts as an absence. Recurring shorter late-coming is a basis for additional work: an essay, a report or passing the material with a teacher (depending on missed material).

The final grade reflects the sum of point collected in the following tasks:

- Test – max 10p
- Active participation in classes - max. 10p
- Preparation and participation in the role-playing exercise - max. 35p
- Essay regarding the role played scenario - max. 10p

Where:

- 0-35 – failed
- 42-47 – satisfactory (3)
- 42-47 – rather good (3+)
- 48-53 – good (4)
- 54-59 – more than good (4+)
- 60-65 – very good (5)

The Department of Medical Psychology and Medical Communication runs the Psychological Students Science Club "Psyche" (in English) (contact information: [magdalena.lazarewicz@wum.edu.pl](mailto:magdalenalazarewicz@wum.edu.pl)).